

## SPARTANBURG 2 SCHOOL DISTRICT

4606 Parris Bridge Road  
Boiling Springs, South Carolina 29316

GRADES PK-12

ENROLLMENT 8,323 Students

SUPERINTENDENT Dr. James O. Jennings 864-578-0128

BOARD CHAIR Mrs. Joyce M. Wright 864-578-0128

FISCAL AUTHORITY District Board

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

8

0

0

0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

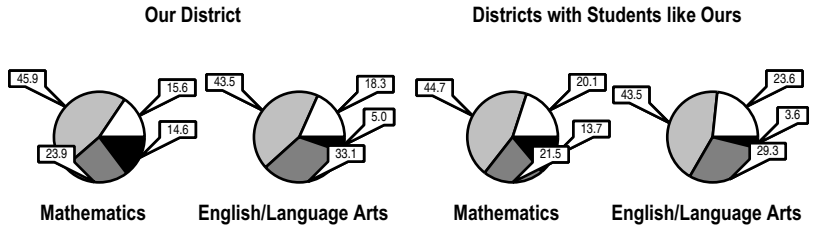
FOR MORE INFORMATION, VISIT WEBSITES AT:

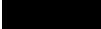



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**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	76.2	73.9	69.8	73.3	73.0	71.3
<b>Passed 2 subtests</b>	13.7	15.0	14.2	14.5	15.1	16.7
<b>Passed 1 subtest</b>	7.2	6.7	9.9	7.9	7.4	7.4
<b>Passed no subtests</b>	3.0	4.3	5.2	4.4	4.4	4.2

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	13.8	19.3
<b>Seniors who met the SAT requirement</b>	13.8	19.7
<b>Seniors who met the grade point average</b>	57.2	55.9

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,009	99.4	18.3	43.5	33.1	5.0	38.2	17.6
Gender								
Male	2,095	99.2	23.6	44.8	28.5	3.1	31.6	17.6
Female	1,914	99.5	12.7	42.0	38.2	7.1	45.3	17.6
Racial/Ethnic Group								
White	3,252	99.4	15.7	43.2	35.4	5.7	41.1	17.6
African-American	464	99.1	26.5	46.6	24.3	2.6	27.0	17.6
Asian/Pacific Islander	118	99.2	22.2	48.1	27.8	1.9	29.6	17.6
Hispanic	152	98.7	42.4	40.8	16.0	0.8	16.8	17.6
American Indian/Alaskan	2	100.0						17.6
Disability Status								
Not disabled	3,526	99.6	15.0	42.6	36.8	5.6	42.4	17.6
Disabled	483	97.5	43.6	50.6	5.4	0.5	5.8	17.6
Migrant Status								
Migrant		0.0	44.0	32.0	20.0	4.0	24.0	17.6
Non-migrant	4,009	99.4	18.1	43.5	33.3	5.0	38.3	17.6
English Proficiency								
Limited English proficient	129	96.9	72.9	26.2	0.9		0.9	17.6
Non-limited English proficient	3,880	99.4	16.5	44.0	34.3	5.2	39.5	17.6
Socio-Economic Status								
Subsidized meals	1,597	98.7	29.3	48.7	20.3	1.8	22.1	17.6
Full-pay meals	2,407	99.8	11.7	40.2	41.1	7.0	48.1	17.6

Mathematics								
All students	4,009	99.8	15.6	45.9	23.9	14.6	38.5	15.5
Gender								
Male	2,095	99.8	16.0	44.8	23.5	15.7	39.2	15.5
Female	1,914	99.7	15.2	47.0	24.4	13.5	37.8	15.5
Racial/Ethnic Group								
White	3,252	99.8	13.0	45.2	25.6	16.2	41.8	15.5
African-American	464	99.8	27.3	49.2	16.2	7.3	23.5	15.5
Asian/Pacific Islander	118	100.0	19.3	45.0	25.7	10.1	35.8	15.5
Hispanic	152	99.3	34.9	48.4	11.1	5.6	16.7	15.5
American Indian/Alaskan	2	100.0						15.5
Disability Status								
Not disabled	3,526	99.9	12.4	45.1	26.3	16.2	42.5	15.5
Disabled	483	98.8	40.5	51.4	5.6	2.6	8.1	15.5
Migrant Status								
Migrant		0.0	38.5	46.2	15.4		15.4	15.5
Non-migrant	4,009	99.8	15.4	45.8	24.1	14.7	38.8	15.5
English Proficiency								
Limited English proficient	129	100.0	49.5	40.5	9.9		9.9	15.5
Non-limited English proficient	3,880	99.7	14.3	46.0	24.5	15.1	39.6	15.5
Socio-Economic Status								
Subsidized meals	1,597	99.6	25.6	50.0	16.5	8.0	24.4	15.5
Full-pay meals	2,407	99.8	9.4	43.2	28.6	18.7	47.4	15.5

Abbreviations for Missing Data

N/A Not Applicable    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	616		15.3	40.2	40.4	4.1
	Grade 4	578		13.7	46.6	37.1	2.6
	Grade 5	619		19.1	53.1	27.0	0.8
	Grade 6	598		19.0	39.0	29.2	12.9
	Grade 7	645		9.6	43.2	37.1	10.1
	Grade 8	601		13.0	45.3	32.3	9.4
2003	Grade 3	645	98.8	15.4	35.3	43.5	5.8
	Grade 4	697	99.3	18.5	44.6	34.4	2.5
	Grade 5	618	99.0	24.8	50.1	23.4	1.7
	Grade 6	698	99.7	21.7	42.8	29.4	6.0
	Grade 7	668	99.7	13.0	42.6	35.7	8.7
	Grade 8	683	99.6	16.8	45.6	32.4	5.2

Mathematics							
2002	Grade 3	616		15.1	42.0	25.4	17.5
	Grade 4	578		17.2	32.9	27.5	22.4
	Grade 5	619		17.9	42.8	24.8	14.6
	Grade 6	598		19.6	40.5	25.2	14.7
	Grade 7	645		23.8	34.7	22.9	18.6
	Grade 8	601		25.3	53.2	15.4	6.1
2003	Grade 3	645	99.5	9.7	48.8	26.3	15.3
	Grade 4	697	99.7	13.6	48.9	22.5	15.0
	Grade 5	618	99.5	13.6	51.1	23.8	11.5
	Grade 6	698	100.0	16.7	38.9	28.2	16.3
	Grade 7	668	99.9	18.1	37.8	24.6	19.5
	Grade 8	683	99.9	21.5	50.6	18.0	9.8

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	511	95.9%	500	13.8%	517	83.9%
Gender						
Male	231	94.8%	227	8.8%	243	79.0%
Female	280	96.8%	273	17.9%	274	88.3%
Race or Ethnic Group						
African American	53	83.0%	58	1.7%	59	74.6%
Hispanic	5	80.0%	5	0.0%	4	I/S
White	440	97.7%	424	15.1%	443	84.4%
Other	13	92.3%	13	30.8%	11	100.0%
Disability Status						
Non-speech disabilities	19	94.7%	19	0.0%	56	3.6%
Students without disabilities	492	95.9%	481	14.3%	0	93.7%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	11	100.0%	500	13.8%	0	N/A
English Proficiency						
Limited English proficient	3	I/S	4	I/S	3	I/S
Non-LEP	508	96.1%	496	13.9%	513	83.8%
Lunch Status						
Subsidized meals	77	89.6%	73	2.7%	102	52.9%
Full-pay meals	434	97.0%	427	15.7%	415	91.6%

\* Using only the SAT and grade point average requirements  
n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	493	509	503	517	996	1026
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.6	19.6	19.3	19.3	19.9	19.4	19.2	19.1	19.7	19.4
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 8,323)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.3%	Down from 3.0%	3.2%	4.0%
Attendance rate	95.1%	Down from 96.4%	95.6%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.7%	Down from 14.9%	16.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.5%	Up from 7.8%	8.9%	10.6%
Older than usual for grade	2.7%	Up from 1.9%	3.0%	5.5%
Suspended or expelled	0.4%	Down from 0.6%	1.1%	1.6%
Enrolled in AP/IB programs	14.3%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	241	Up from 73	241	186
Completions in adult education GED or diploma programs	94	Up from 25	105	40

<b>Teachers (n= 483)</b>				
Teachers with advanced degrees	54.5%	Down from 55.0%	53.8%	47.8%
Continuing contract teachers	83.9%	Up from 82.2%	86.6%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.1%	Up from 92.6%	91.0%	89.5%
Teacher attendance rate	95.1%	Up from 93.8%	95.4%	95.1%
Average teacher salary	\$41,962	No change	\$41,485	\$39,707
Prof. development days/teacher	10.6 days	Up from 9.9 days	10.6 days	11.3 days

<b>District</b>				
Superintendent's years at district	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio	23.3 to 1	Down from 23.4 to 1	22.0 to 1	20.6 to 1
Prime instructional time	88.4%	Down from 88.8%	90.1%	89.0%
Dollars spent per pupil*	\$5,951	Up 2.7%	\$6,543	\$7,412
Percent spent on teacher salaries*	58.6%	Up from 55.4%	59.0%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.1%	Down from 87.4%	98.4%	96.1%
Number of schools	12	Up from 11	14	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	7.8%	Down from 9.4%	7.8%	3.5%
Average age in years of school facility	19	N/A	21	26
Number of schools with SACS accreditation	12	N/A	12	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

1 trustee elected to single-member seats, 9 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually

37.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

Spartanburg School District Two faculty, administrators, support staff, and community work together to provide the optimum learning environment for all students to achieve success.

Dynamic growth in the district has triggered an upsurge in student numbers, in excess of 200 per year in recent years. To serve the growing student population, a new junior high school and a new elementary school were constructed. The freshman class of Boiling Springs High is housed in the renovated former junior high to alleviate overcrowding. Additions to elementary schools in both the Chesnee and Boiling Springs areas have eased their growing pains. Buildings are well maintained, and facilities plans are reviewed regularly to ensure that greatest needs are addressed first.

District Two has ranked first, second, or third in school safety statewide for seven consecutive years, a testament to the importance placed on the issue of safety. Our schools have consistently performed well on the state report cards, with school grades ranging from average to excellent. The standards will become more rigorous each year. District Two is prepared to embrace the challenge and work toward continued improvement, as always. Notwithstanding, the report cards are one indicator and do not adequately describe a school or district.

Staff development is available through the district, and personnel are encouraged to pursue these and other opportunities for improvement.

The citizens of Spartanburg School District Two support their schools and recognize the value of the public school system. They are committed to quality education and work in partnership with the schools to contribute to their success. We sincerely appreciate the community's steadfast interest in the education of their children.

In closing, I applaud the Board of Trustees and thank them for their leadership and support. They work tirelessly to ensure that student needs are met. The guiding principle in their decision-making is "Students First."

Sincerely,

James O. Jennings, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

